



Geography

INTENT, IMPLEMENTATION AND IMPACT

What makes a Dore Primary geographer?



INTENT

The vision for our geography curriculum at Dore Primary school is to inspire in pupils a curiosity and fascination about the world and its people, and for our pupils to become geographically aware citizens who take ownership and responsibility for their local area, their city, their nation and their world.

The National Curriculum sets out the subject's scope and content that will be studied in Key Stages 1 and 2. For the Foundation Stage, the Early Learning Goals similarly provide guidance to ensure children are developing their understanding of the world. Throughout the school, each year group gives our children opportunities to learn about geography in a way that allows them to progress and become fluent in their geographical knowledge and skills.

At Dore Primary School geography is taught through our topics which are chosen by each year group to give a focus to the learning each half term. We aim to make our curriculum relevant, current, creative, exciting and engaging. Lessons are planned to respond to current and important issues and are closely related to the real world making children's learning purposeful and meaningful.

At Dore Primary School our geography curriculum is explicitly linked to our whole school values and our social, moral, spiritual and cultural responsibilities and as well as our whole school focus on Outdoor Learning.

At Dore Primary School, we aspire to help children develop into geographers building progressively each year on the following key concepts:

1. **Location Knowledge**
To name and locate cities, countries, continents, oceans, environmental and geographical regions, topographical features (ie rivers, mountains etc.), and lines of longitude and latitude.
2. **Place knowledge**
To understand geographical similarities and differences through the study of human and physical geography of places and regions in the UK, Europe and the rest of the world.
3. **Human and physical geography**
To describe and understand key aspects of physical and human geography.
4. **Geographical skills and fieldwork**
To use maps, atlases, globes, aerial photographs and compass directions to locate and describe features of the world and to learn fieldwork skill to observe, measure, record and present.

IMPLEMENTATION

How do we implement our geography curriculum?

1. All children will study geography throughout the year. Topic work will be explicitly described as geography when appropriate. Geographical vocabulary related to topics will be taught and displayed to help pupil's understanding.
2. Topics are selected and learning journeys are designed in all year groups to ensure the geography content of the National Curriculum is taught to all pupils.
3. The curriculum is ambitious and follows the National Curriculum Programme of Study.
4. Lesson activities are challenging, varied and interactive and develop listening, reading, speaking and writing skills.
5. Lessons are designed to be progressive and build on prior learning, from 'Understanding the World' in the Foundation stage, through Key Stages 1 and 2, moving from developing basic knowledge and skills to applying knowledge and skills practically and independently.



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6.	Children are taught about how geography affects all areas of life. Learning is linked to current events when relevant.
7.	To enhance the impact on enjoyment and participation, we organise an annual One World Week where each class focuses on an individual country, learning about its location, physical and human geographical features and aspects of its culture such as food, language, music or dance.
8.	Every classroom displays a globe to allow children to locate countries or geographical regions whenever they are discussed.
9.	Children learn fieldwork skills and develop their geographical knowledge and understanding in all year groups by making use of the school grounds, the immediate local area and on day long and residential visits to locations in the region.
10.	Children learn and apply direction and map skills through orienteering as part of the PE curriculum in Key Stage 2.
P4C	Geography helps pupils understand the relationships they have with the world, and to gain a deep understanding of how the Earth has changed and what we can do about it. P4C discussion teamed with geographical knowledge enables children to take ownership and responsibility for the world. The study of geography is also closely linked to our Global Dimension and charity commitments as a Unicef Rights Respecting School and Fairtrade School.
TASC	Through planning geographical or fieldwork projects, children apply the principles of TASC to complete their activity to the best of their ability.
Outdoor Learning	Geography is taught through outdoor learning lessons. Geography taught outdoors includes understanding of the water cycle, river flow, vegetation, seasons, weather and the drawing and use of maps and plans.

IMPACT

1.	An excellent knowledge of where places are and what they are like.
2.	An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
3.	An extensive base of geographical knowledge and vocabulary.
4.	Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
5.	The ability to reach clear conclusions and develop a reasoned argument to explain findings.
6.	Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
7.	Highly developed and frequently utilised fieldwork and other geographical skills and techniques.
8.	A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
9.	The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.