



MUSIC

INTENT, IMPLEMENTATION AND IMPACT What makes a Dore Primary musician?

INTENT

At Dore Primary School, it is our intention that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide range of historical periods, traditions and musical genres. Our objective is to develop a curiosity for the subject, as well as an understanding and acceptance of the importance of all types of music, and an unbiased respect for the role that music plays in any person's life. We are committed to ensuring children understand the value and importance of music in the wider world, and are able to use their musical skills and experience to involve themselves in projects and opportunities, at school and beyond.

Our music curriculum ensures students sing, listen, play, perform and evaluate. We want to give all children the opportunity to sing, perform and to learn a range of musical instruments whilst at primary school. We aim to instil confidence in all our musical performers and provide opportunities for our high-attaining singers and performers to celebrate their achievements.

The music curriculum is embedded in classroom activities as well as the weekly singing assembly and regular concerts and performances. The elements of music are taught in the classroom so that children are able to use the language of music and understand how it is made, played and appreciated. In the classroom, students learn how to play percussion and tuned instruments. They also learn how to compose, focusing on the different dimensions of music.

At Dore Primary School, the aims of our music curriculum are to develop pupils who:

1. Can sing and use their voices individually and in a group.
2. Create and compose music on their own and with others.
3. Use technology appropriately when composing.
4. Have opportunities to learn a musical instrument.
5. Understand and explore how music is created, produced and communicated.
6. Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions.

IMPLEMENTATION

How do we implement our music school lessons?

1. All children will have discrete music lessons throughout the year. Musical vocabulary will be taught and displayed to help pupil's understanding.
2. Topics are selected and learning journeys designed in all year groups to ensure the music content of the National Curriculum is taught to all pupils.
3. The curriculum is ambitious and follows the National Curriculum Programme of Study.
4. Lessons are challenging, varied and interactive; they also develop pupils' fine and gross motor skills and communication skills.
5. Lessons are designed to be progressive and build on prior learning.
6. Children are taught about how music affects all areas of life, including the role music plays in wellbeing.
7. To enhance the pupils' learning outcomes, the school maintains a good range of tuned and percussion instruments, which the children are able to make use of and that are chosen to complement their learning and enable the progression of skills.
8. During KS2, children will have the opportunity to learn the violin, glockenspiel and ukulele. These instruments have been chosen to allow progression (xylophone – keyboard; ukulele – guitar) if the children choose to continue learning a musical instrument.



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9.	All children are given the opportunity to attend 1-to-1 music lessons (piano/keyboard, violin, cello, guitar, flute, recorder, drums).
10.	Children are encouraged to take part in complementary extra-curricular activities, such as choir, musical ensembles and end of year productions.
P4C	Children reflect on pieces of music they hear, discussing the feelings pieces evoke and how they have enjoyed (or not) listening to them.
TASC	Where possible and appropriate, children work together to produce and perform compositions.
Outdoor Learning	

IMPACT

1.	Through the study of music, children will access abilities such as: achievement, self-confidence, interaction with and an awareness of others, and self-reflection.
2.	Through music, the children will also develop an understanding of culture and history.
3.	Children are able to enjoy music – in as many ways as they choose – either as a listener, creator or performer.
4.	They can dissect music and comprehend its parts.
5.	They can sing and feel a pulse.
6.	They will have firm musical foundation and an understanding of how to further develop their musical skills. By the time they leave primary school our children should be confident in their musical skills allowing them to live a music-rich life (having the confidence to learn a new musical instrument, join a choir, band or musical ensemble, sing a solo in a play!).