

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3219
Total amount allocated for 2021/22	£19800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3219
Total amount allocated for 2022/23	£19800
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£23019

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  
 Please see note above

94%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  
 Please see note above

83%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

94%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23019	Date Updated: 18/7/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Support all children to enjoy and engage in physical activity	<ul style="list-style-type: none"> <li>Invest in more and alternate equipment that will help provide a wider range of physical activity opportunities at break and lunchtime</li> <li>Purchase and set up table tennis tables in KS2 (Dore Parent Association funded)</li> <li>Zoning of playground during lunchtimes will facilitate more purposeful opportunities for pupils to engage in physical activity</li> <li>Y5 Sport Leader training</li> <li>Lunchtime Supervisor training to support opportunities for children to play through games</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Positive feedback from children regarding equipment and new opportunities</li> <li>More children engaged in different sports and games during their free time</li> </ul>	<ul style="list-style-type: none"> <li>Consumable equipment will need replacing regularly, so will be budgeted for using PE Premium annually</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further develop the opportunities for PESSPA, including opportunities in and outside of school	<ul style="list-style-type: none"> <li>• Equipment supporting sensory development and motor skills to be purchased for 'The Croft' (nurture and intervention area for vulnerable and SEND pupils)</li> <li>• Tackling pupil perceptions regarding gender/athletic ability often associated with sporting participation (with support of diversity and equality lead and Deputy Head)</li> <li>• Outdoor Learning remains a 'curriculum driver', therefore maintaining a visible presence (funding for Outdoor Learning accounted for in other areas)</li> <li>• Continue with whole-school Sports Day as the most highly visible sporting event of the school year</li> </ul>	£4242	<ul style="list-style-type: none"> <li>• Resources in 'The Croft' have been well-received and well used</li> <li>• Assemblies with a focus on diversity and equality have been noted by pupils as been popular assemblies (e.g. Simone Biles, Mohammed Ali, Erik Weihenmayer etc)</li> <li>• Outdoor Learning is a popular subject in all year groups</li> <li>• Sports Day was successful, with many positive parental comments made about the day, and around 400 parents attending the opening and closing ceremonies (plus many more during the day)</li> </ul>	Maintain

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop staff confidence to provide the PE curriculum and Outdoor Learning opportunities, and know how to develop children's core skills from the early years to Year 6	<ul style="list-style-type: none"> <li>• Purchase of Get Set 4 PE scheme</li> <li>• Whole staff Outdoor Learning training (via CPD budget)</li> <li>• ECT additional training provided</li> <li>• 2 KS2 staff members to attend 3-day Wild Passport training (July 2023)</li> </ul>	£1914	<ul style="list-style-type: none"> <li>• More consistency in PE lessons due to staff following a progressive scheme of work</li> <li>• Staff more conscious (and confident) in providing Outdoor Learning opportunities</li> </ul>	Ensuring staff who attended Wild Passport training bring this to the year group planning and delivery of the school curriculum in 23-24

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the range of sports available in PE lessons and extra-curricular clubs Increase the regularity of Outdoor Learning sessions delivered from Early Years to Year 6 Additional achievements: School Games Gold Award	<ul style="list-style-type: none"> <li>• Targeted recruitment of pupils to access school clubs (in particular those from disadvantaged backgrounds)</li> <li>• Purchase new PE equipment to support delivery of new sports in Get Set 4 PE</li> <li>• Monitoring of clubs and analysis of uptake to adjust offer</li> <li>• Use of specialists to provide broader offer to pupils attending extra-curricular clubs</li> <li>• Use of PE Premium for each year group to attend an enrichment activity with a PE/sport /healthy living focus</li> <li>• Y5 to use curriculum time to create a vegetable patch</li> <li>• Continue to build and replenish resources for Forest School and Outdoor Learning delivery</li> </ul>	£9539	<ul style="list-style-type: none"> <li>• Range of extra-curricular clubs has not increased significantly, as few approaches have been made by providers</li> <li>• Attendance at existing clubs has broadly stayed the same in terms of attendance by those from disadvantaged backgrounds</li> <li>• All children in Y4 and Y5 attended the Phoenix Kids / Brownlee Foundation Triathlon (parent funded)</li> <li>• Use of PE Premium to support enrichment activities: Y2 – attended mini-Olympics Y3 – attended squash at Abbeydale Squash Club and paid for 'Colour Smash' activity, but unable to attend due to coach availability Y4 – paid for coach to take children to Peak District for a PE/Outdoor Learning/Geography/History walk Y5 – paid for coach to take children to Castleton for a PE/Outdoor Learning/Geography/History walk Y6 – all children received specialist dance instruction as part of their Y6 end of year performance</li> </ul>	<p>Explore ways to encourage more, and more different, after-school clubs – cricket and hockey already potentially on board for 23-24</p> <p>Some of this money is spent on consumables for PE and Outdoor Learning, so will need to be budgeted for year-on-year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to grow the number of competitive opportunities we provide for children in and out of school	<ul style="list-style-type: none"> <li>Attend as many out of school events as possible – continue to flag with relevant year groups and support (from PE coordinator and other experienced teachers) where needed</li> <li>Year groups to consider providing at least one intra-year group competition in PE lessons</li> </ul>	£4324	<ul style="list-style-type: none"> <li>Every child in Y2 – Y6 has experienced at least one offsite sporting activity this year.</li> <li>As a school we have attended around 30 out of school competitions this year</li> <li>The school has represented Sheffield in 4 competitions this year</li> <li>The school has represented South Yorkshire in 3 competitions this year</li> <li>Intra-year group competition is growing, with most KS2 year groups facilitating this in 22-23</li> </ul>	Consider using Y5/Y6 young leaders to support intra-year group events in KS1

Signed off by:	
Head Teacher (Acting):	Jason Fletcher
Date:	18/7/23
Subject Leader:	Richard France
Date:	18/7/23
Governor:	Tim Wood (chair of governors)
Date:	18/07/23