



Art and Design

INTENT, IMPLEMENTATION AND IMPACT

What makes a Dore Primary artist?

INTENT

At Dore Primary School, it is our intention that children receive high-quality art lessons that enable all children to experience different art mediums in a way that is engaging, inclusive and exciting. We aim to stimulate and encourage children's curiosity about art, develop an interest in learning a variety of skills and techniques to create different art pieces. We aim to stimulate and encourage children's enthusiasm for art: to develop creative idea; master a variety of techniques across different mediums of art; and to take inspiration from great artists and artisans throughout history.

We know that children's **creativity** is naturally fostered and enriched through art. We aim to engage and inspire pupils to develop and refine their talent as artists by facilitating them to experience new skills across a range of different mediums. This enables pupils to express themselves and subject matters in creative ways.

Therefore, we aim to develop a curriculum that is engaging and exciting for our pupils. Art and Design is taught within our Learning Journeys, either as the primary curriculum aim or as complementing activities or projects that contribute to a purposeful, blended curriculum-based approach.

Art supports children's **resilience** by allowing them to learn how to develop skills, to improve their artwork and persevere through difficulties while maintaining a positive, reflective and creative attitude. In addition, when creating art, children can be **resourceful** in their approach to learning. We support children in selecting and using different mediums and resources effectively to create a final piece. Considering different resources for how best to convey their artistic ideas and achieving the desired outcome, as well as showing their resourcefulness by creating artworks using non-traditional mediums. Finally, art supports children's understanding of **kindness** through respect for cultural differences. When reflecting on their artwork, children are also taught kindness and sensitively when giving feedback to peers. When show casing their work, children respect the artist, suggesting positives aspects of the artwork as well as suggesting possible improvements.

At Dore Primary School, we aspire to help children develop into artists, building progressively each year on the following key concepts:

- 1. Develop ideas**
This concept involves understanding how ideas develop through an artistic process.
- 2. Master techniques**
This concept involves developing a skill set so that ideas may be communicated.
- 3. Take inspiration from the greats**
This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history.



Art and Design

INTENT, IMPLEMENTATION AND IMPACT

What makes a Dore Primary artist?

IMPLEMENTATION

How do we implement our art curriculum?

1.	All children will study art and design throughout the year. Topic work will be explicitly described as art and design when appropriate. Art and design vocabulary related to topics will be taught and displayed to help pupil's understanding.
2.	Topics are selected and learning journeys are designed in all year groups to ensure the art and design content of the National Curriculum is taught to all pupils.
3.	The curriculum is ambitious and follows the National Curriculum programme of study.
4.	Lesson activities are challenging, varied and interactive, and develop techniques.
5.	Lessons are designed to be progressive and build on prior learning, moving from developing basic skills to creating final pieces and appraising artwork.
6.	The curriculum uses a variety of strategies to engage the children and develop their confidence and enjoyment of art learning.
7.	Children in KS2 use sketchbooks to document, develop and explore their artistic thinking.
8.	The learning is complemented by other curriculum areas such as Design and Technology and computing.
9.	Children are encouraged to take part in complementary extra-curricular activities, such as competitions.
P4C	Children are able to engage in debate and dialogue about art, and apply deep thinking skills throughout the artistic process. They are able to apply the principles of P4C through discussion, exploration, reflection and evaluation.
TASC	Through planning Art and Design projects and final pieces, children can apply the principles of TASC to complete their artwork to their best ability.
Outdoor Learning	Art and Design makes links to a range of Outdoor Learning. Children may take inspiration from the outdoor environment, finding and using natural resources to create meaningful and creative artworks.

IMPACT

1.	Children produce creative work, exploring their ideas and recording their experiences.
2.	Children become proficient in drawing, painting, sculpture and other art, craft and design techniques.
3.	Children can evaluate and analyse creative works using the language of art, craft and design
4.	Children can talk about great artists, craft makers and designers, and understand the historical and cultural development of their art forms
5.	Independence, initiative and originality which they can use to develop their creativity.