



Dore Primary School

Pre-School Learning Journey

Spring 1: Sharing your Light



Purpose of <u>Learning Journey 3</u> : ENDPOINTS	<u>Understanding the world</u> To develop an awareness of the season of winter. What it feels like/ using senses. Understand the key features of a lifecycle of a plant and animal To recognise specific birds' blue tit, robin, black bird and sparrow RE links Lunar new year /Chinese new year
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Links to Prior Knowledge:	Knowledge of songs and seasons
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Links for Relevance and Currency:	Their natural surroundings, taking care of the world around them: snow, bird watch week
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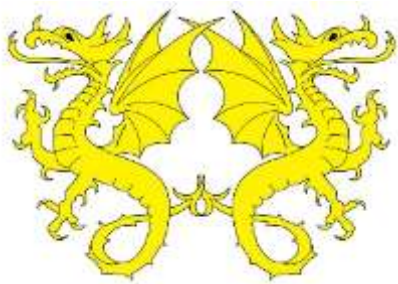
Immersion Event / Activity:	Our winter story telling: January story, 10 on a Sled, Bears Winter House, Tidy, The Gruffalo
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Celebration of Learning:	End products – robins, melted snowmen, outdoor dens, sled, bird nests/feeders
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English Links:	Listening to longer stories, recalling story. Listen to oral stories and stories from books, January story / 10 on a sled /Bears winter house/ The Gruffalo
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Maths Links:	Subsisting 3 /patterns/recognising shapes / patterns in the environment / consolidating 3
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Week	Area of Learning	EYFS Development Matters statement for 3-4 year olds (Key Knowledge or Skill)	Knowledge and Skills embedded through:	Outcomes	Links to Curriculum Drivers				
					Values	Outdoor Learning	P4C	Global / Rights	TASC
1			Welcome new starters – introduce routines and expectations – settling in sessions, general play and facilitating provision. <u>Maths Ongoing over the term</u> Informal measurement – choosing the right stick for the fire. Climbing/ water play – ongoing problem solving/ critical thinking – filling different size/shape containers. Carrying the water /weight /mass Mud kitchen – stirring/ weight/ mass / different size/shape containers . How does water affect the properties of mud? How does weather affect it? Counting as we clap Language ... morning/ afternoon/ dark light Positional language – over/ under / behind Climbing – balance critical thinking Obstacle course- climbing between tree stumps- estimating if they can stride across them Sand play- capacity filling objects Water play- filling objects/ which objects fill easier in the taps. Which containers can they carry...lighter/ heavier small/big thin/ fat/ wider		✓	✓			



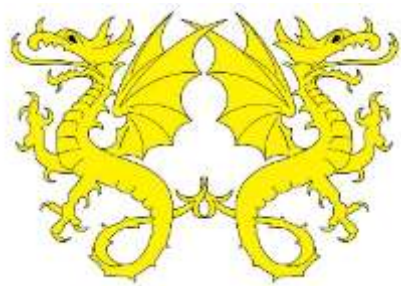
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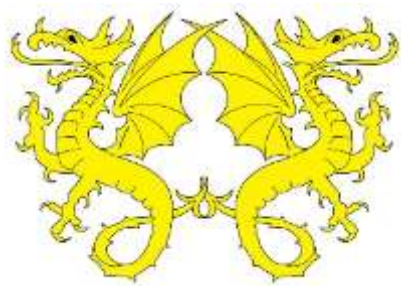


1	CL UW	<p>Communication and language Enjoy listening to longer stories and can remember much of what happens.</p> <p>Remember and sing entire songs</p> <p>Understanding the world Talk about what they see using wide vocabulary Understand the key features of a life cycle Begin to understand and care for the natural environment and all living things . To learn about different birds</p> <p>Enjoy listening to longer stories and can remember much of what happens. Sing a large repertoire of songs.</p>	<p>Week 1: Jack Frost Day 1 Welcome the new year – January story https://seasonalcurriculum.co.uk/january/</p> <p>(Two children spot a robin and enjoy the snow made by Jack Frost)</p> <p>Mitten song: https://seasonalcurriculum.co.uk/the-mitten-song/</p> <p>Jack frost song: https://seasonalcurriculum.co.uk/jack-frost/</p> <p>Take the children up to the junior field/fire circle area. Tell them the story – take flour shakers for snow Activity 1: shake the flour on the ground making patterns and shapes – cut out paper snowflakes and shake flour on top. Signing the snow is falling song throughout. Activity 2: sit and have a listening moment – can they hear any bird or see any? Try and spot a robin – sing the robin song again. Discuss possible areas the robin might be, e.g. in the bushes, in the tree.</p>	<p>Communication and language To enjoy listening to longer stories and can remember much of what happens.</p> <p>To remember and sing entire songs</p> <p>Understanding the world To talk about what they see using wide vocabulary To understand the key features of a life cycle To begin to understand and care for the natural environment and all living things . To learn about different birds</p>	✓	✓			
1	CL UW	<p>Talk about what they see, using a wide vocabulary.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p>	<p>Day 2 Repeat the January story https://seasonalcurriculum.co.uk/january/</p> <p>and activities 1 and 2 – encourage children to join in with the songs. Explore the grounds – crunch on the frosty grass, catch snowflakes in tongues. Discuss the weather – ice investigation – leave water outside and see what happens</p>	<p>To enjoy listening to longer stories and can remember much of what happens. To sing a large repertoire of songs.</p>	✓	✓	✓		
1		<p>Communication and language Enjoy listening to longer stories and can remember much of what happens.</p> <p>Remember and sing entire songs</p> <p>Understanding the world Talk about what they see using wide vocabulary Understand the key features of a life cycle Begin to understand and care for the natural environment and all living things . To learn about different birds .</p> <p>Talk about the differences between materials and changes they notice.</p>	<p>Day 3 Repeat the January story – look at the colours of the robin, children to identify and describe. Children help to make felt by layering wool roving and then combining using fairy liquid, hot water and bubble wrap. Scavenger hunt – children to collect small natural resources e.g. twigs, bark, leaves, to make a robin broach. Set challenge: finds a feather! Talk about size – look at the size of the robin, encourage collection of tiny objects. Find red berries for the robins breast. On return to classroom stick felt, and natural resources on a cardboard robin cut out to make a broach. Encourage discussion about textures.</p>	<p>To talk about what they see, using a wide vocabulary.</p> <p>To talk about the differences between materials and changes they notice.</p> <p>To take comparisons between objects relating to size, length, weight and capacity.</p>	✓	✓			
		<p>Talk about the differences between materials and changes they notice.</p>	<p>Day 4 Repeat the January story – look at the colours of the robin, children to identify and describe. Children help to make felt by layering wool roving and then combining using fairy liquid, hot water and bubble wrap. Scavenger hunt – children to collect small natural resources e.g. twigs, bark, leaves, to make a robin broach. Set challenge: finds a feather! Talk about size – look at the size of the robin, encourage collection of tiny objects. Find red berries for the robins breast. On return to classroom stick felt, and natural resources on a cardboard robin cut out to make a broach. Encourage discussion about textures.</p>						
1		<p>Expressive Arts and Design Explore colour and colour-mixing Join different materials and explore different textures Use one-handed tools and equipment, for example, making snips in paper with scissors.</p>	<p>Ongoing over the week: Craft activity over the week Make a melted snowman picture: messy painting – add melted features – eyes, nose, buttons, hat etc. Children to name features. Make a clay snowman – children to mould clay into three balls and stack. Discuss texture and shape. Make a robin using cardboard and natural materials.</p>	<p>Expressive Arts and Design To explore colour and colour-mixing To join different materials and explore different textures To Use one-handed tools and equipment, for example, making snips in paper with scissors.</p>	✓	✓			



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2	CL UW	Communication and Language Enjoy listening to longer stories and can remember much of what happens. Sing a large repertoire of songs. Understanding the world Talk about what they see using wide vocabulary Understand the key features of a life cycle Begin to understand and care for the natural environment and all living things. Talk about the differences between materials and changes they notice	Week 2: Igloo's and Ice, toboggans and slopes Introduce 10 on a Sled : story telling session – using our own words https://www.youtube.com/watch?v=j42SIL_uugM (Animals ride on the reindeers sled, falling off one by one) Use the wooden animals and craft a sled for the retell. Enhance the story with known songs: Morning has come, Snow is falling and the mitten song. Re-enact the story with the children: Activity 1: Children slide down the bank on their bottoms as if on a sled (use a tarp and drag down the slope) Activity 2: Children sit on teachers lap and then 'roll off' as if falling off the sled Craft activity : Children make their own mini sleds – cut a cardboard tube in half, length ways. Hole punch two holes in the end. Children attach a pipe cleaner to act as a handle and then decorate the sled using paint.	Communication and Language To enjoy listening to longer stories and can remember much of what happens. To sing a large repertoire of songs. Understanding the world To talk about what they see using wide vocabulary To Understand the key features of a life cycle To begin to understand and care for the natural environment and all living things. To talk about the differences between materials and changes they notice	✓	✓			
			Day 2 Retell 10 on a Sled Discuss all the animals in the story – where do they live in the winter? Think about which animal may live in a different country to the UK Den building in the junior fire circle area. Children use loppers and string to make a giant den for us all					✓ 15	
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			Day 4 Retell 10 on a Sled Children to continue making their own sledges						
			Day 5 Retell 10 on a Sled Explain that the animals have had too much fun sledging and they've all fallen out, all over the school field. Can we go and save them? Children to complete an animal hunt – children to recall what animals they need to look for and how many. Once collected, children to lay animas out on the ground and count how many they saved – did they manage to save all 10?						
	E A & D UW	Expressive Arts and design Talk about the differences between materials and changes they notice. Explore colour and colour-mixing.	Craft activities over the week Ice paint Objects trapped in ice Ice decorations on trees Collage a bear mask / face	To question why things happen Predict what may happen					



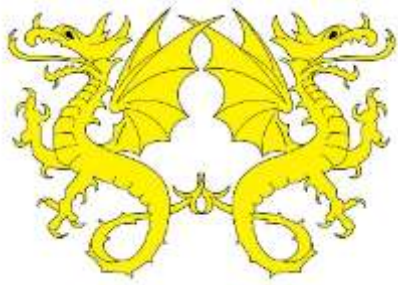
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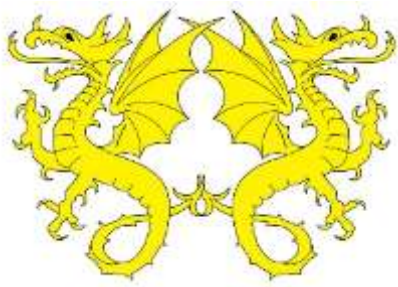
3	CL UW	<p>Communication and Language Enjoy listening to longer stories and can remember much of what happens.</p> <p>Understanding the World Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Maths Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Combine shapes to make new ones – an arch, a bigger triangle etc.</p>	<p>Week 3: Protecting animals from the Winter Read the children the story Bear's Winter House. Explain to the children that bears hibernate and what that means Ask the children who built the best house . Ask the children if they thought the bear was kind and why? Talk to the children about the different homes for different animals Children to make a den for a teddy/ Bear. Think about how the bear made his house Children to use sticks/ natural objects they have found/ hammers/ loppers and strings to make their dens</p> <p>Specific maths learning Use resources to build thinking about the shapes/ lengths etc</p>	<p>Communication and Language To enjoy listening to longer stories and can remember much of what happens.</p> <p>Understanding the World To explore collections of materials with similar and/or different properties. To talk about what they see, using a wide vocabulary. To begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Maths To select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • To combine shapes to make new ones – an arch, a bigger triangle etc.</p>					
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		<p>Communication and Language Enjoy listening to longer stories and can remember much of what happens.</p> <p>Understanding the World Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Maths Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Combine shapes to make new ones – an arch, a bigger triangle etc.</p>	<p>Day 3 Read the children the story Bear's Winter House. Explain to the children that bears hibernate and what that means Ask the children who built the best house . Ask the children if they thought the bear was kind and why?</p> <p>The children make a bag up for a hibernating animal. Children to tell us what to pack They then take the things outside and make their animal a warm cosy house. Thinking about what will keep them warm/ dry and if they need food/ water Link to rights- we have the right to a proper house, food and clothing (article 27).</p>	<p>Communication and Language To enjoy listening to longer stories and can remember much of what happens.</p> <p>Understanding the World To explore collections of materials with similar and/or different properties. To talk about what they see, using a wide vocabulary. To begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Maths To select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • To combine shapes to make new ones – an arch, a bigger triangle etc.</p>			✓	✓ 27	✓
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			Knobbly knees Purple prickles						
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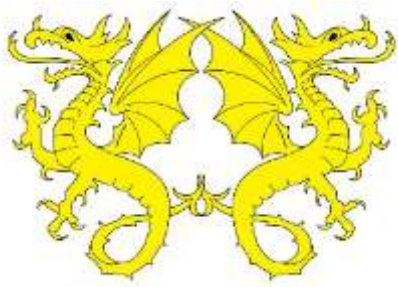
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Explore how things work

3		Expressive Arts and Design Explore colour and colour-mixing Join different materials and explore different textures Use one-handed tools and equipment, for example, making snips in paper with scissors.	Craft activities over the week Children make snow using corn flour and conditioner Children add ice to a small world area/ try RAINY DAY ACTIVITIES Made rafts using loppers and the glue gun. Adding a mast and sail Children to sail their rafts on puddles Children made potions in puddles with paint Frosty day activity The children make bubble wands on the frost	Expressive Arts and Design To explore colour and colour-mixing To join different materials and explore different textures To Use one-handed tools and equipment, for example, making snips in paper with scissors.		✓				✓
4	UW CL	Communication and Language Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Understanding the world Understand the key features of the life cycle of a plant and an animal. Talk about what they see, using a wide vocabulary. Listen with increased attention to sounds.	Week 4: Migration and bird walk – bird hunt 2023 week 3 Preparing for the big bird watch Talk to the children about birds. Listening walk. What birds can they hear . Using binoculars what birds can they hear. Using a clipboard and cork to stamp on a spotting sheet children to follow a bird trail identifying the birds on their sheet Specific maths learning Matching the birds, Day 2 Show children some birds nest Ask them what they are Who made them What are they for. Children to collect their own resources to make a birds nest	Communication and Language To understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Understanding the world To understand the key features of the life cycle of a plant and an animal. To talk about what they see, using a wide vocabulary. To listen with increased attention to sounds.		✓				
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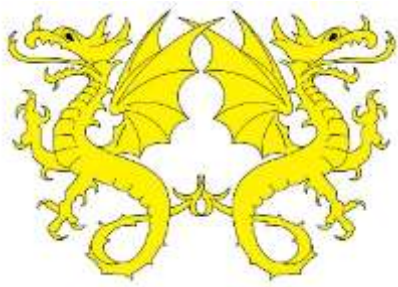
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			<p>Week 5 <u>2024 Year of the dragon</u></p> <p>Day 1</p> <p>Chinese New Year – to fit in to coincide with correct date (From RE planning) Tell story of animal race: Read from the book file:///H:/Chrome/Downloads/stories-the-great-race-transcript-final-2012-10-01.pdf</p> <p>https://www.youtube.com/watch?v=c8ssHXZ9_qU Cbeebies clip to learn about how people celebrate Chinese New Year https://www.youtube.com/watch?v=by5sTzh67fU Song and dance Explore Chinese artist Qi Baishi and his paintings. https://www.comuseum.com/painting/masters/qi-baishi/ Try to recreate Plum Blossom:</p> 							
	UW	<p>Understanding the world Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Continue to develop positive attitudes about the differences between people.</p>	<p>Day 2 Chinese New Year – to fit in to coincide with correct date (From RE planning) Tell story of animal race: Read from the book file:///H:/Chrome/Downloads/stories-the-great-race-transcript-final-2012-10-01.pdf</p> <p>https://www.youtube.com/watch?v=c8ssHXZ9_qU Cbeebies clip to learn about how people celebrate Chinese New Year https://www.youtube.com/watch?v=by5sTzh67fU Song and dance https://www.learningandexploringthroughplay.com/2015/02/chinese-new-year-dragon-art-for-toddlers.html Dragon finger print images Explore Chinese artist Qi Baishi and his paintings. https://www.comuseum.com/painting/masters/qi-baishi/ Try to recreate Plum Blossom:</p> 	<p>Understanding the world To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. To continue to develop positive attitudes about the differences between people.</p>						





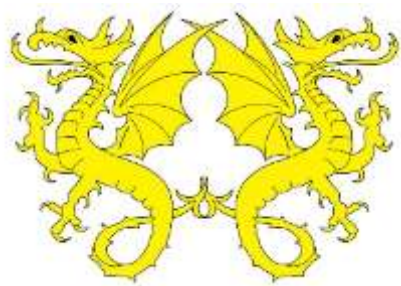
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	UW	<p>Understanding the world Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Continue to develop positive attitudes about the differences between people.</p>	<p>Day 4 Chinese New Year – to fit in to coincide with correct date (From RE planning) Tell story of animal race: Read from the book file:///H:/Chrome/Downloads/stories-the-great-race-transcript-final-2012-10-01.pdf https://www.youtube.com/watch?v=c8ssHXZ9_qU Cbeebies clip to learn about how people celebrate Chinese New Year https://www.youtube.com/watch?v=by5sTzh67fU Song and dance https://www.learningandexploringthroughplay.com/2015/02/chinese-new-year-dragon-art-for-toddlers.html Dragon finger print images Chinese lanterns Make a Chinese stir fry Children to explore using chop sticks Explore Chinese artist Qi Baishi and his paintings. https://www.comuseum.com/painting/masters/qi-baishi/ Try to recreate Plum Blossom:</p> 	<p>Understanding the world To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. To continue to develop positive attitudes about the differences between people.</p>					



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